To The Directors of the Margaret Eaton School
of Literature and Expression.

Mrs. Eaton,

Gentlemen:

Thirty days have passed since our school reopened, and, if the past thirty days be a forecast of the thirty weeks of school, the outlook for the coming year is a promising one.

We have reason to believe that we have found our own place in the educational life of this community and to prove this we look back over the past four years and find that we registered in 1909 one hundred and sixty-one students, in 1910 two hundred and one students, in 1911 two hundred and sixty students, and in 1912 three hundred and four students. This year the school promises an even larger registration, but we cannot tell in October, for it is those that we keep throughout the year that count.

Then, too, from a commercial standpoint we are taking courage and believe our school will be self-supporting in a short time. The school's earning power from fees, rental of hall, recitals etc., netted us in 1909 $ 3,567.90, in 1910 $ 3,720.57, in 1911 $5,485.01, and in 1912 $ 5,893.16. Then our loss has decreased to $ 673.87 in 1912. These are facts, but to those identified with the life of the school, its social and its educational side, the evolution is a more real thing. My associates will support me in this theory. The personnel of the school has changed and the things that mean most to us and are of the greatest value in the school's development we cannot point out to you, who are so vitally interested in its well-being. We cannot say, "Look at this", for these bigger things are only apparent to those working in the school.

The summer holidays were days ofrare happiness and rare opportunity to attend congresses, leagues and conventions in London, Oxford and Stratford, and to discuss schools and school methods with teachers from all over the world.

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I believe it to be the truth when I say that we have not a rival school on this or any other continent, because nowhere can I find a School of Expression with the strong educational basis of the Margaret Eaton School. This also is the testimony of students who have gone to other schools for summer courses.

Miss Mavor who went ahead of me to England, met me in London with the words: "Ours is a bigger school, the work here is all mimetic". Miss de Long who has spent the summer in work in Boston, said to me to-day: "Mrs. Raff, there is no teaching in Boston to compare in any way with the teaching of our school". Miss May, a University graduate and a teacher in a High School, who has come to us this year for teaching methods, said to me on Saturday: "The course is thorough. I had no idea I would get so much help in so short a time".

Our students are our greatest assets because only they can report us and our cause aright. To them we trace our greatest advertising medium.

Respectfully submitted,

(Signed) E. Scott Raff.

To the Directors of The Margaret Eaton School of Literature and Expression.

Mr. President:

Mrs. Eaton:

Last year I came to our annual meeting with a glad heart over the large financial increase and the promising outlook for a big school, and this year in spite of our financial report, I come more hopeful and even more optimistic because I know that from an academic standpoint, our school has found its place and is on the very threshold of great undertakings and activities. Our foundation is sure and pioneer work has been done and is being done for a school that will last.

This will be our best year if we can hold the pupils already enrolled for they do not only exceed in numbers but the personnel of the new classes, both temperamentally and mentally, is quite above any former classes. Most of the incoming students registered for the Teachers' and Professional Courses are matriculants, or those having covered Junior or Senior Leaving in Collegiate and College. The evening classes are large, in fact the business woman's class has had to be closed because the studio will not hold more than its present membership of one hundred and twenty-five. This class is a constant inspiration as well as a challenge to me to give to these practical business women what they are seeking - "something worth while".

On review of the past year, I find that it was one of deadly discouragement. The financial arrears can be accounted for by increase of teachers' salaries, by loss of students through illnesses and other reasons over which we had no control and can accept no responsibility. We also had severe and critical illness among our teachers and the cost that that implies for substitutes. I myself was laid aside for a time. Notwithstanding all this the practical work and the examination tests of the school work rank high and the Recitals and Folk Lore Fete given in Mrs. Strathy's garden in Queen's Park for the League of Empire was worthy of our school and its ideals. At a meeting of the Executive of the League of Empire, a resolution was passed thanking us for the substantial increase of $ 500.00 to their funds and in presenting it to me President Hutton said " The Margaret Eaton School in their Folk Lore Fete has given us the key note for further activities in our work, for we must work along the same educational lines for never in Toronto has there been a more truly artistic or educational function than the fete in Mrs. Strathy's garden. The Journal of Education, the official organ of London University, England, publishes a lengthy article on our school, written by Hilda Wilson M.A. Miss Wilson spent a week visiting us and this is what she has said of us.

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I think a reprint of this in one of our Toronto papers might be valuable as school advertising.

The Commencement Exercises were dignified and the luncheon the following day made us sensible to the outreaching influence of the school when student graduates numbering twenty-five from our own and adjoining cities sat down and afterwards formed a society called the Alumnae of The Margaret Eaton School of Literature and Expression, - their aim to keep in touch with each other, further the interests of the school and to meet at least once a year. This is the society that gives me hope that some time we will have a residence for our pupils. Miss Thrall has in her keeping dozens of letters that have come this year about this very subject. Students wanting training with us, go to the Conservatory and other schools that have residences.

Requests have come to us from Brantford - Y.W.C.A., for extension work and I have arranged to go there once a month to give my lectures on "The Ring and the Book". The Educational Secretary, Miss Cora Gould, is a graduate of this school. Our Committee on appointments authorized me to add three new names to the list of Faculty. Miss Dora Mavor and Miss Helen McFetridge graduates of the school are busy at work. Miss Pearl McNeill, a graduate of Victoria College, has also been appointed to the staff. Miss McNeill is taking Mrs. Ailsmp' place who resigned as teacher of History and also tutoring in the English Literature Department

Fall 1913

as well as covering our work in Expression. We have been praised and we have been blamed. We have conquered and we have failed, but we are trying to prove ourselves worthy of our ideals, showing ourselves fit to fail or fit to succeed by doing our daily work, regardless of either praise or blame.

Faithfully,

E. Scott Raff.

THE JOSEPHINE BURNSIDE SCHOLARSHIP OF $200.00

This $200.00 provides lectures for the students of the Methodist Deaconess Training School, also the Anglican School.
45 Students registered for this training this year.

THE R. Y. EATON SCHOLARSHIP	$100.00	(
		(Open to Outside
THE HARRY McGEE SCHOLARSHIP	50.00	(
		(Students Only.
THE J.J.VAUGHAN SCHOLARSHIP	25.00	(

The students are entitled to receive free tuition to the value of the Scholarship in the English or Expression Departments including Voice, and Physical training, not including Languages.

THE MARGARET EVELYN BOECKH SCHOLARSHIP.	$25.00	(Open to Students
		(of School as well
THE LETITIA R. ARMSTRONG SCHOLARSHIP	25.00	(as Outsiders.

Outside Students shall receive free tuition to the value of the Scholarship in the English or Expression Departments including Voice and Physical Training.

Students of the School shall receive free tuition to the value of the Scholarship in the English or Expression Departments including Voice and Physical Training. This tuition is over and above the School course for which student has already enrolled.

THE MATILDA ROGERS SCHOLARSHIP	$150.00	(Open to Students
		(of School as well
		(as Outsiders.

This Scholarship has not been won as yet by any individual pupil as none have shown talent enough to merit it.

Last year it was divided between four students who we the opinion of the judges about equal.

Free tuition is given to students in the Department subject in which they are deficient, and in some cases where th not afford to pay fees for a co[illegible]e.

To The Directors of The Margaret Eaton School of Literature and Expression,

Mr. President,
Mrs. Eaton.

In spite of the discouragement of the time, we come with courage, for during the past twenty-six days we have registered a fine class of students - 304- for work in the different departments of our school. Twenty-one of these are registered for the full course, and most of these are matriculants or have covered the work of the lower and middle schools in Colleges and Collegiates. Several of these are girls who were being educated abroad and have come to us . They are finding with us work which satisfies them and they tell us, is equivalent to, and, in some cases, superior to the work abroad in England and Germany. In the General Culture Course we have five students registered, in the Deaconess Classes fifty-one, in the evening Gymnasium Class, just forming, twenty-five. In the Business Women's Class, one hundred and fifty-seven; the Reading Club (fortnightly) twenty-four, and a second Reading Club open for Registration on Friday of this week.

The second meeting of the Alma Mater Society during Commencement week was of interest and gave much pleasure to teachers and pupils. A movement is on foot and several hundred dollars subscribed towards a Residence Fund, if the Directors will favor such a scheme, the Alma Mater to take full responsibility. Applications have come to us for teachers for Moosejaw, Regina, Victoria, and Calgary, only one teacher being available- Miss Gould of Brantford, who left for Moosejaw much to the regret of her Board and her friends in that city. Mrs. Eaton very graciously visited the work in Brantford and it was a proud day for some of us that she was able to see some of the extension work of the school which bears her name.

In 1907, we had a Faculty of eight, a school of 122 and our school income was $ 3529.75. Last year we had a Faculty of twelve, a school of 371, and a school income of $ 6,175.75. In reviewing the past year, we find it was one of encouragement. Our students were well physically, and the academic tests showed them to be mentally strong, and morally they were reliable.

This year the atmosphere is serious and our students earnest but not sad, cheerful but not flippant. They come from the best homes in Toronto, and thanks and for this goodly number of happy cheerful workers, and the privilege to work in peace, we give thanks.

Respectfully submitted
E. Scott Raff.

The Margaret Eaton School of Literature and Expression

Toronto

November 17th, 1915.

Sir John -

Will you please read the report attached

J.J.V

J. J. Vaughan Esq.,

The T. Eaton Co. Ltd.,

Toronto.

Dear Mr. Vaughan:-

Many thanks for the minutes of our Annual Meeting which I have received by this mail. Enclosed please find my report which I would respectfully lay on Sir John Eaton's desk. I believe our students are justifying, and will justify, the School's existence and its place in the academic life of this community.

Sincerely yours,

E. Scott Raff.

Principal.

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The Margaret Eaton School of Literature and Expression

Toronto

November 15th, 1915.

To The Directors

of The Margaret Eaton School of Literature and Expression.

President Burwash:

Mrs. Eaton:

What the Margaret Eaton School is and is not doing.

Our Secretary's report tells you of our financial standing, and we find that in spite of the war, our fees have increased, a very little it is true, but that is the item in which I am most interested because it tells the academic story of the School. The Margaret Eaton School is not making money, but it is making progress. This year we have already two hundred and ninety-five students registered in the different departments at the end of this first half-term. In the gymnasium, our students are working to qualify as teachers, and leaders in Settlement, playground, and Y.W.C.A. work. Those taking the full course which includes three years' continuous study of English Literature, French, Voice Culture, Physical Education, and Dramatic Art, are qualified to teach these subjects in Colleges and High Schools. This School is making progress and growing in influence and numbers. What can determine this better than the work of the graduates of the School? In our own city we have graduates teaching in the following schools and colleges: Westbourne, Westminster, Glen Mawr, Bishop Strachan,

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and the new Technical School. In Playground Work, some of our graduates have done excellent work during the last three years. Miss Dowling is in Public School Work, Miss Gawley and Miss DeLong have done important work in the Fred Victor Mission, and Miss Carter is in the Public Library. Out-of-town positions are held by Miss Pearl McNeill who is Educational Secretary of the Y.W.C.A. in Moose Jaw, Miss Gould who has charge of the gymnasium and Voice Culture of Mount Royal College in Regina, and Miss Sanderson who is at the head of a Settlement in Montreal.

The Deaconess work, fostered by Mrs. Burnside's Scholarship gives to the students in training in the Anglican Church and the Methodist National Training School a much appreciated course in Physical Training and Bible Reading, and the heads of these two schools and the Bishop of Toronto yearly return thanks for what our School does for their students. The valuable scholarships given by Mr. A. C. Rogers, Mr. R. Y. Eaton, Mr. McGee, and Mr. Vaughan have been the means of discovering talent and have given instruction to some who would otherwise not have been able to study.

We are indebted to Mrs. Eaton for an increase in salary for Miss Ross and Miss Thrall, and to her and to Sir John Eaton we are indebted for continued patronage and care.

Respectfully submitted,

(Signed) E. Scott Raff

Principal.

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The Margaret Eaton School of Literature and Expression

Toronto

To The Directors

of The Margaret Eaton School of Literature and Expression;

President Burwash;

Mrs. Eaton;

What the Margaret Eaton School is and is not doing. Our Secretary's report tells you of our financial standing, and we find that in spite of the war our fees have increased, a very little, it is true, but that is the item I am interested in because it tells the academic story. The Margaret Eaton School is not making money but it is making progress.

This year we have two hundred and ninety-five students registered in the different departments of the school. In the gymnasium, our students are working to qualify as teachers, and leaders in Settlement, Playground, and Y. W. C. A. work. Those taking the full course of the School which includes a three years' course in English Literature (University Topics), French, Voice Cul ture, and Physical Education, are qualified to teach Reading, Dramatic Art, Voice Culture and Physical Education in Colleges and High Schools. So you see, it is making progress, growing in numbers and influence. In our own city we have graduates teaching in the following schools: Westbourne, Westminster, Glen Mawr, Bishop Strachan and the New Technical School. In the City Playgrounds Miss Cameron and Miss Huestis have done excellent work. In Public Schools, Miss Dowling; in the Fred Victor Mission, Miss Gawley and Miss De Long; in Y. W. C. A. work Miss Helena Wighton; in

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the Public Library, Miss Carter. Out-of-town positions are held by Miss Pearl McNeill, a graduate of our School and of Victoria College as Educational Secretary of the Y. W. C. A. in Moose Jaw.
In Regina, Miss Gould has charge of the gymnasium and Voice Culture of Mount Royal College. Miss Sanderson is at the head of a Settlement in Montreal.

The Deaconess work, fostered by Mrs. Burnside's scholarship, gives to the students in training in the Anglican Church and the Methodist National Training School, a much appreciated course in gymnasium work, Bible Reading, and the heads of these two schools, and the Bishop of Toronto yearly return thanks for what our school does for their students. The valuable scholarships given by Mr. A. C. Rogers, Mr. R. Y. Eaton, Mr. McGee, and Mr. Vaughan, have been the means of discovering talent and have given instruction to some who would otherwise not have been able to study. This year we have a number of valuable prizes? We are indebted to Mrs. Eaton for and increase of salary for Miss Ross and Miss Thrall and to her and Sir John Eaton we are indebted for continued patronage and care.

Respectfully submitted.

E. Scott Raff.



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